

**PHYSICAL THERAPY BOARD OF CALIFORNIA**

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INTERNET <http://www.ptb.ca.gov>**PHYSICAL THERAPY BOARD OF CALIFORNIA
CONTINUING COMPETENCY TASK FORCE
MEETING MINUTES**

April 18, 2007

Department of Consumer Affairs Complex
Structural Pest Control Board Conference Room, Suite 14
Sacramento, California

Wednesday, April 18, 2007 9:00 a.m.

1. Call to Order and Roll Call

Marty Jewell, PT – Chairperson
Debra Alviso, PT
Don Chu, PT
Rick Katz, PT
Adele Levine
Brad Stockert, PT
Luis Williams, PTA

Chairperson Jewell called the meeting to order at 9:04 a.m. A quorum was established. Ms. Levine joined the task force meeting at 9:10 a.m.

2. Approval of January 26, 2007 Meeting Minutes

Moved by Ms. Alviso, seconded by Mr. Katz to approve the January 26, 2007 meeting minutes as written. Vote: 6-0 Motion carried. Ms. Levine was not yet present to include her vote.

3. The Continuing Competency Task Force will continue to discuss its charge of proposing regulations to ensure continuing competency of physical therapists and physical therapist assistants by developing criteria to implement the law regarding 1) continuing education and 2) continuing competency.

Ms. Jewell was assigned to research Provider Expectations and she opened the meeting by reviewing the table she developed in response to her assignment. During discussion the point was made that the California Physical Therapy Association (CPTA) determines whether or not a physical therapist assistant (PTA) can attend a particular course based on the amount of evaluation contained in the course content.

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Ms. Alviso reviewed her assignment of In-State Delivery Methods. Mr. Katz summarized his assignment of Out-of-State Delivery Methods. Ms. Levine asked a question regarding poster presentations. Mr. Katz explained that a Poster Presentation was as a result of research. Mr. Stockert asked if research meant publication of research or conducting research. Then Mr. Stockert reported on results of his assignment which dealt with acceptable and unacceptable formats of continuing education.

Audit processes; military/medical/retired waiver authority; current skill levels for those not at the doctorate level; lifelong learning concepts; entry level competency; repetition, etc. were some of the issues discussed by the task force and audience during the presentation of assignment outcomes.

Mr. Hartzell then distributed the Physical Therapy Continuing Competence Model (PTCCM) developed by the Federation of State Boards of Physical Therapy (FSBPT). The task force then discussed the model at length.

The task force agreed that an implementation time frame needed to be established prior to proceeding any further. Ms. Levine expressed concern that establishing a timeframe seemed premature. Mr. Chu explained why it was critical to the board staff and the licensees to know when to anticipate continuing competency to be implemented.

Upon advice of Counsel, the task force identified concepts that would be the foundation for the regulations the task force recommends to the Board. Any regulation addressing continuing competency must satisfy the following:

- 1) First and foremost the regulations must provide for public protection
- 2) The regulations should offer maximum simplicity and flexibility to licensees, PTBC and course providers.

Amended from "~~Not overly burdensome~~ and offers maximum flexibility".

- 3) The regulations should promote continuing competency of the licensee.

Amended from "~~Promotes lifelong learning~~ of the licensee".

It was moved by Mr. Chu, seconded by Ms. Levine to adopt these regulatory concepts (as amended). Vote: 7-0. Motion carried.

At this point the task force decided to set its next meeting date since Mr. Chu had to leave the meeting. The task force agreed upon meeting on Wednesday, May 30, 2007 from 9:00 a.m. to 3:00 p.m. in Sacramento.

The next regulatory concept read as follows:

- 4) The Board will establish criteria for the recognition of those entities approving continuing education courses. The criteria will include course content, structure and administration.

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The fifth regulatory concept was:

5) The enforcement of these regulations will begin two years after the effective date of the regulation (is anticipated to be late 2008).

Moved by Ms. Jewell, seconded by Ms. Alviso to adopt the forth and fifth regulatory concepts. Vote 6-0. Motion carried.

Mr. Hartzell suggested that the language of these concepts be ready to introduce to the Board at their August meeting.

The outstanding issues were identified and placed on the next meeting's agenda:

- 1) Should there be different continuing education requirements for physical therapists than physical therapist assistants?
- 2) What constitutes a course vs. a non course?
- 3) Should there be a waiver process and or an inactive status?
- 4) Should there be required courses; should there be weighting of certain content; should there be limitations on the amount of certain content?
- 5) Domains
- 6) What will the Licensee documentation/development plan/portfolios look like?
- 7) What will the audit process be?

Mr. Heppler was assigned to research waiver and inactive status qualifiers. Ms. Jewell agreed to summarize delivery modes from in-state, out-of-state and the FSBPT's PTCCM after receipt of Mr. Katz's summary of course criteria. All agreed to forward the results of their assignments to Ms. Marco by May 15th for distribution to all members prior to the May 30th task force meeting.

4. Adjournment

The task force adjourned at 2:05 p.m.